ACADEMIC INSTITUTION

TRAINING TOMORROW'S CLINICIANS.

Before they ever step into a hospital, tomorrow's clinicians begin learning how to care for patients in the classroom. Think Cultural Health (TCH) fits seamlessly into existing curricula.

INSTITUTION
Lincoln Memorial University in Harrogate, TN

SECTOR
Higher education
Medical & nursing programs

USE OF TCH
Embedded into core physician training curriculum

BUILT INTO THE CURRICULUM

Across the country, academic institutions are using Think Cultural Health to ensure that learning goes beyond textbooks and into real-world practice. By integrating TCH modules into medical and nursing programs, schools are helping students build the skills needed to communicate clearly, build trust, and provide better care. For academic institutions, the value is immediate. TCH offers structured, ready-to-use content that fits seamlessly into existing courses while addressing a critical need: preparing students to communicate effectively with any patient, in any setting.

FROM COMMUNITY COLLEGES TO RESEARCH UNIVERSITIES

From community colleges to research universities, programs are embedding TCH into course requirements and graduation pathways. Lincoln Memorial University is one of many institutions making this shift. Its DeBusk College of Osteopathic Medicine has embedded physician training for years – not as an add-on, but as a core part of preparing students for real-world clinical practice.

> **This module has been integrated into my course for several years.**
>
> **Catherine Taylor**
> Lincoln Memorial University
> DeBusk College of Osteopathic Medicine

OUTCOME

Future clinicians understand the importance of communicating clearly and building trust with any patient, in any setting — a skill carried into every patient interaction.